

Assessment and Evaluation Policy

When determining the students report grade, the teacher will weigh and consider:

- (1) all evidence collected through observations, conversations, and student products;
- (2) evidence for evaluation that the student has completed or submitted, the number of assignments for evaluation that were not completed or submitted, and the evidence of achievement that is available for each overall expectation for a subject in a particular grade or course;
- (3) that some evidence carries greater weight than other evidence;
- (4) all evidence of student achievement in light of these considerations and will use their professional judgement to determine the student's report card grade. The report card grade represents a student's achievement of overall curriculum expectations, as demonstrated to that point in time.

Late and Missed Evaluations: As demonstrated by our **North Park Creed**, we expect all those in our learning community to act in a **responsible** manner. *The student is responsible for providing evidence regarding what he or she has learned*



or accomplished in the time frame allowed by the teacher. You can demonstrate responsible behaviour by seeking assistance from the instructor when you feel unable to complete a task/assignment due to insufficient knowledge or skill before the task is due (not on the due date!). **It is acceptable to submit work late, without consequences, if you have negotiated alternate deadlines.** At appropriate times your teachers will communicate deadlines. You are to refer to this document for the consequences for not completing assignments for evaluation or for submitting those assignments late. Your teacher will use their professional judgement when applying the following consequences:

Assessment and Evaluation

The North Park Business Department utilizes a student assessment, evaluation, and reporting policy that is applied consistently throughout Grades 9-12. This policy meets the provincial policy for assessment, evaluation, and reporting required in Growing Success and provincial curriculum expectations and achievement levels outlined in the secondary curriculum.



Late Assignments - 10% per school day

Assignments more than 5 school days late - a mark of "0" will be entered

A NOTE ON PLAGIARISM AND CHEATING AND THE NORTH PARK CREED

As demonstrated by our North Park Creed, we expect all those in our learning community to act in a responsible manner and demonstrate good citizenship. Plagiarism is defined in Ministry policy as the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work. When a student plagiarizes or cheats, the student does not



provide evidence of achievement. Based on the consideration of mitigating factors, teachers will choose from a variety of possible responses. Some resolutions include: assigning of a zero, the opportunity to complete a similar evaluation, referral to the vice principal for further consequences such as removal from the North Park IBT Program.