

Student					
Assignment	Expectations/Rubric	Feedback From Teacher and Peers	Reflection	Action	Executive Summary of Learning for Evaluation
In Our Time	1.) From the rubric - restate the expectations in your own words. 2.) Describe your process for completing the assignment	1.) What feedback did you receive from your peers (in your own words). 2.) What feedback did you receive from your teacher (in your own words).	1.) Do you clearly understand the purpose of the assignment? 2.) Do you see and understand the issues/areas of need? 3.) Does it meet the expectations? Can you find and highlight evidence of this? 4.)How are you showing me what you know/can do? (knowledge and skills)	1.) Can you show me evidence of the action taken to improve the report based on peer and teacher feedback? 2.) Highlight specific examples of improvements.	1.) Restate the assignment and its purpose in your own words. 2.) What was the process to complete the assignment? (research, editing) 3.)How did you act on feedback you received in the next report? 4.) Provide evidence from the assignment that you met the expectations
Assignment 1 B1. Scarcity and Choice: demonstrate an understanding of the significance of the concept of scarcity and how it influences economic choices and decisions of various economic stakeholders B2. Supply and Demand Models: demonstrate an understanding of supply and demand models, including how to apply these models, and of factors that affect supply and demand B4. Economic Thought and Decision Making: analyse how economic and political ideas and various sociocultural factors affect economic decision making B3.Growth and Sustainability: analyse aspects of economic growth/development, including its costs,benefits, and sustainability					
Assignment 2 C1. The Firm and Market Structures: demonstrate an understanding of markets and theories of the firm (FOCUS ON: Cause and Effect; Stability and Variability) C2. Economic Trade-Offs and Decisions: analyse economic trade-offs from the perspective of different stakeholders, including those in different countries, and how trade-offs influence economic decisions (FOCUS ON: Economic Significance; Economic Perspective) C3. The Role of Government in Redressing Imbalance: explain ways in which governments, both in Canada and internationally, intervene in the economy to help address social needs and economic imbalances (FOCUS ON: Stability and Variability; Economic Perspective)					
D1. Macroeconomic Models and Measures: demonstrate an understanding of various macroeconomic models and measures, including indicators used to measure economic inequalities, and assess their usefulness D2. Fiscal Policy: demonstrate an understanding of fiscal policy in Canada, including how it is shaped and its impact D3. Monetary Policy: analyse various aspects of monetary policy in Canada and their impact on the economy E2. International Economic Developments: analyse the impact of some key international economic events and developments as well as various responses to them E1. Theories and Models of International Trade: analyse changes in international trade practices and how agreements have an impact on stakeholders. E2. International Economic Developments: analyse the impact of the shifting global economy and the impact on how different nations, groups, and individuals respond to economic problems.					