

Peer Editing Report

Student's Name:

Editor's Name:

Economics Report Assignment 1 Checklist

Introduction and Summary

- Is there an introduction statement, is the issue clear from the first 3-4 sentences?
- Is the thesis clearly stated (topic/position)?
- Data sources described?
- Clear direction provided to the reader?

Ready Minor Fixes Rewrite

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

Background/Current

- Does the report provide historical background information that is relevant?
- In chronological order?
- Have you have learned enough about the historical/current situation to read on?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Political/Economic Environment

- The countries/regions affected are clearly identified
- Political systems in the region/country clearly identified?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Political/Economic Environment Continued

	Ready	Minor Fixes	Rewrite	Notes:
Economic systems in the region/country clearly identified?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the section end with a concluding statement that links back to the opening statement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Historical and Contemporary Perspectives

What do historical economic thinkers have to say about the issue (at least one thinker)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How do their major ideas apply to this issue (at least one thinker)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do contemporary economists have to say about the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the contemporary perspectives offer diverse perspectives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the section end with a concluding statement that links back to the opening statement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Canadian Perspective

How does the issue affect Canada/Canadians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How have Canadian governments responded to the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is this a provincial /municipal/federal issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What do the different political parties have to say about the issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the federal/provincial/municipal similar/different?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Microeconomic Analysis

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| Cause and effect relationships identified? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supply and demand issues identified and explained? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demand and Supply Elasticity identified and explained? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Government Policies that have helped/hindered the situation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Conclusion

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| Clear and concise summary of the reports findings? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is there a concluding statement that refers back to the thesis and helps close the report? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Writing/Language

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| Are the sentences simple, varied in length, clear and effective ?
(character, strong action verbs, no run-on sentences, awkward sections, easy to read out loud without stumbling) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Do the transitions between sentences and paragraphs link the ideas? Variety of transitions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the tone, language and vocabulary appropriate for the audience?
(no contractions, personal pronouns, slang, professional tone) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the writing consistent throughout the report? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Long impressive sounding sections/sentences that say nothing? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Proper endnotes/embedded citations and bibliography (Chicago or MLA style) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Would you submit this to your supervisor if you were a Business Research and Risk Manager? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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