

**Grade 11- IBT Digital Profile Evaluation**

As your portfolio this year you are going to create a professional LinkedIn profile that you will carry into your professional and post-secondary career. Being a professional document you will include a professional email address, a professional looking picture, appropriate language and highlight your accomplishments. This is a public document therefore you must be mindful of managing your digital footprint so to not adversely impact future professional opportunities.

Please join the **NorthPark IBT 2018** group by **April 5<sup>th</sup>, 8am** for it to be evaluated.

Below you will find the categories we expect to be filled in with guidance for each one. You will be evaluated on the following sections.

Do not submit any other documents or documentations beyond those listed below.

<b>Photo</b>	Professional looking headshot.
<b>Summary</b>	The student has a well-written, paragraph introducing themselves and stating their objectives in completing the portfolio <b>and</b> reflecting on their IBT experience thus far.
<b>Skills</b>	Identify 3 skills that you feel are your strongest.
<b>Language(s)</b>	Indicate level of proficiency in all areas.
<b>Volunteer Experience</b>	<u>State</u> community service that has occurred in the <b>current academic year</b> and <b>provide evidence in terms of contact information</b> .
<b>Organisations</b>	<b>List and provide evidence</b> of involvement in community and/or school clubs and teams and your position held.
<b>Honours &amp; Awards</b>	If applicable, list recent achievements.
<b>Test Scores</b>	Include one <b>embedded</b> sample of individual work completed in Grade 11. Include a short description of the assignment and describe its significance. (Not limited only to formal tests)
<b>Projects</b>	Include one sample of collaborative work completed in Grade 11. Include a short description of the assignment and describe its significance.
<b>Courses</b>	Listed <u>at least two</u> career areas of interest and explained <u>why</u> these areas interest you. <u>For each career area</u> listed at least two post-secondary programs at a college or university that would allow you to pursue that career area. <u>For each post-secondary program</u> , list <b>specific grade 12 courses and course codes</b> that they need to take to satisfy prerequisites for the post-secondary program.
<b>Causes You Care About</b>	<i>Optional</i>
<b>Supported Organizations</b>	<i>Optional but encouraged</i>
<b>Publications</b>	<i>Optional</i> - Include links to blog, YouTube channel, etc.
<b>Certifications</b>	<i>Optional</i>
<b>Interests</b>	<i>Optional</i>
<b>Experience</b>	<i>Optional</i> . List any jobs, internships and/or co-op placements.

**Grade 11 - IBT Digital Profile Evaluation Sheet**

Evaluation Item	The expectation has been exceeded.	The expectation has been met.	The expectation has not been met
<b>Photo</b>	- Clarity - Appropriate background - Appropriate attire	- Photo present	Incomplete
<b>Summary</b>	The student has a well written, grade appropriate paragraph with specific and relevant details.	The student has a well written, grade appropriate paragraph.	Incomplete
<b>Volunteer Experience</b>	Diploma status sheet is included verifying that 40hrs have been submitted to guidance. The section is enhanced in presentation and design.	<u>Evidence</u> of community service that has occurred in the current academic year is appropriately presented. Appropriate evidence includes a letter from the organization documenting the service completed, or equivalent paperwork.	Incomplete
<b>Organizations</b>	Evidence of co-curricular activities from the current school year has been included with additional notes.	<u>Evidence</u> of co-curricular activities from the current school year has been included.	Incomplete
<b>Honours &amp; Awards</b>		Listed achievements	Not Applicable
<b>Test Scores</b>	There is ONE entry with <u>evidence</u> , for the current academic year with a description that highlights the significance.	There is ONE entry for the current academic year with <u>evidence</u> and a description.	Incomplete
<b>Courses</b>	There are $\geq 2$ career areas that interest them and they have explained <u>why</u> they are of interest. For each career area, > than 2 post-secondary programs (college/ university) listed with specific grade 12 courses and course codes needed to satisfy prerequisites for the program.	There are <u>two</u> career areas that interest them and have explained <u>why</u> these areas interest them. For each career area, two post-secondary programs (college/ university) listed with specific grade 12 courses and course codes needed to satisfy prerequisites for the program.	Incomplete
<b>Projects</b>	<u>Evidence</u> of collaborative work is included from the current academic year with a description that highlights the significance.	<u>Evidence</u> of collaborative work is appropriately presented with a description.	Incomplete
<b>Options</b>	Completed 5 or more of the Options.	Completed 3-4 of the Options.	Incomplete
<b>Communication Mechanics: Spelling, Grammar and Punctuations</b>	There are no spelling or grammar or punctuation errors that hinder communication.	There are minor spelling or grammar or punctuation errors present, which do not detract from the information given.	Spelling and/or grammar and/or punctuation errors detract from communication.
<b>Presentation Delivery &amp; Time</b>	Excellent pace & enthusiasm- very well rehearsed. Uses full sentences & extensive vocabulary. Maintains excellent eye contact and professional mannerisms. Volume can be easily heard. Fits into the allotted 10-minute time slot.	Good pace & enthusiasm, Uses full sentences & vocabulary. Makes some eye contact. Some professional mannerisms but inconsistent. Presentation fits into the allotted 10-minute time slot.	Presentation exceeded the 10-minute time slot. Little to no eye contact. Lacks professional mannerisms
<b>Overall evaluation</b>	<b>The digital profile has met all of the expectations established. In addition, the portfolio has exceeded expectations in 3 or more individual categories.</b>	<b>The portfolio has met expectations.</b>	<b>The portfolio has not met expectations ("not met" in 3 or more individual categories).</b>

Evaluator's overall comments (optional):

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_

Evaluator Signature: \_\_\_\_\_